



BSD#7 LRSP Strategic Objective ACTION PLAN: **1.01 CJ Personalize Learning Reading 2012-13**

Strategic Objective (SO): 1.01 Personalize learning, so that every student experiences growth towards achieving and exceeding proficiency in the Montana Common Core State Standards (MT CCSS).

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Reading

Leader: Brian Ayers

Team Members: All Teaching Staff

Action Plan Projected Completion Date: June, 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.*

Analyze students data generated from implementation of CAR (teacher grades) and Easy CBM scores. This will occur in student data meetings during each trimester.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.*

Best practice involves looking at individualized student data against tiered scores for benchmark, strategic and intensive interventions.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. CLOSE ANALYTIC READING (CAR)		
1a. Staff will be trained in how to implement a CLOSE ANALYTIC READING (CAR).	1a. Instructional Coach, Trained Team Members	1a. End of first trimester
1b. Staff will acquire CCSS organized in a teacher-friendly manner (i.e. PowerSchool Standards tab).	1b. Administration	1b. As soon as possible
1c. Students will complete CAR reading to promote growth across grade level text complexity bands.	1c. Communication Arts Teachers	1c. End of first trimester
1d. Students will complete three CAR readings in each core class over the course of the 2012-2013 school year. (Note: Where appropriate, CAR readings will be completed in Elective classes.)	1d. Grade level teams, Elective teams, title Reading teacher, Special Education Resource Teacher	1d. End of 2012-2013 school year
1e. Student progress will be evaluated using summative assessment; i.e. Easy CBM.	1e. Teacher who administered the CAR	1e. After the CAR reading is given
1f. Support materials for CAR will be shared with all staff.	1f. Instructional Coach	1f. October 10, 2012
1g. Easy CBM score will be recorded in Pearson Inform.	1g. Administration	1g. End of trimester

<p>2. EASY CBM</p> <p>2a. Students will take the Easy CBM in grade level computer labs to determine reading comprehension and fluency levels.</p> <p>2b. After the fall administration of the Easy CBM teachers will review scores and make decisions regarding interventions needed.</p>	<p>2a. Communication Arts Teachers and Title Reading Specialist</p> <p>2b. Communication Arts Teachers, Title Reading Teacher, Special Education Teachers</p>	<p>2a. End of September, 2012 End of January, 2013 End of May, 2013</p> <p>2b. End of September, 2012</p>
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Progress expected by the end of the year:

Students will show growth towards proficiency in reading comprehension as measured by summative assessments (Easy CBM, CRT).